SWAMI VIVEKANAND SUBHARTI UNIVERSITY™

Approved by UGC

Where Education is a Passion...



Lifelong Learning Access Policy

Lifelong Learning Access Policy

S. No.	Particulars	Description
1	Policy Number	U-07/SVSU/2024/2141(i)
2	Policy Statement	Swami Vivekanand Subharti University is committed to promoting lifelong learning opportunities for all individuals, regardless of their educational background, ethnicity, religion, gender, disability, or immigration status. The university ensures free and equitable access to designated educational resources, open educational events, vocational training programmes, and outreach initiatives that extend learning opportunities beyond campus boundaries. This policy aims to strengthen the University's role in achieving the United Nations Sustainable Development Goal (SDG) 4: Quality Education.
3	Scope of the Policy	This policy applies to all faculties/colleges, departments, centres, and community outreach wings of the University.
4	Policy Status	Original
5	Originated By	Internal Quality Assurance Cell (IQAC)
6	Reviewed By	Registrar
7	Effective Date of Policy	15.01.2024
8	Approving Authority	Hon’ble Vice Chancellor
9	Policy Review Date	06.08.2025



1. Introduction

Swami Vivekanand Subharti University, inspired by the teachings of Swami Vivekanand, upholds education as a means for character building, self-reliance, and national service. Guided by the motto *"Learn 24x7 Anytime Anywhere,"* the University fosters a lifelong learning ecosystem that integrates inclusivity, flexibility, and accessibility.

Aligned with the National Education Policy (NEP) 2020 and United Nations Sustainable Development Goal 4 (SDG 4) — *"Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all"* — this Policy provides a structured framework to promote continuous education and skill enhancement across all stages of life.

2. Objectives

A. To provide free access to *designated* educational resources for learners not enrolled at the university.

B. To conduct regular educational and awareness events open to the general public.

C. To organize vocational and skill-based training programmes accessible to all members of society.

D. To promote outreach education and community engagement that extends beyond the university campus.

E. To ensure equitable participation in lifelong learning activities, free from discrimination based on gender, religion, ethnicity, disability, or immigration status.

3. Policy Provisions

- The university library and digital repositories will provide open access to earmarked books, journals, and learning materials for community users not enrolled in the university as per the university's norms.
- University's earmarked free e-learning resources, including lectures, recorded seminars, and open courses will be accessible through the university website.
- The university will organize public seminars, webinars, conferences, and awareness programmes on contemporary issues such as health, environment, sustainable development, gender equality, and social justice. These events will be publicly announced through the university media, official website, and community networks to ensure open participation.
- The university will conduct extension activities and community teaching programmes in adopted villages, nearby schools, and social welfare centres through NSS, NCC, and various other university's departments targeting the marginalised society.

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- Participation in identified lifelong learning activities will be open to all individuals without discrimination on the basis of ethnicity, religion, disability, gender, or immigration status as per the university's norms**.**
- The university's Equal Opportunity Cell will ensures inclusivity and addresses grievances related to access or discrimination.

4. Implementation and Monitoring

- Annual reports on lifelong learning and outreach activities will be compiled and submitted to the Internal Quality Assurance Cell (IQAC) of the University by each respective faculty/college of the university. The IQAC will analyse the report and prepare an action plan to bridge the gap.

5. Review and Revision

- This policy shall be reviewed as and when required to ensure relevance, inclusivity, and alignment with evolving educational needs and SDG objectives.

